

**STATE BOARD ADVISORY PANEL
FOR SPECIAL EDUCATION**

The Arizona State Advisory Panel for Special Education held a meeting at Arizona Department of Education, 1535 W. Jefferson, Room 417, Phoenix, Arizona, on January 16, 2007, from 9:30 a.m. to 3:30 p.m.

Members Present

J'Anne Affeld
M. Diane Bruening
Ronald L. Clanton
Susan Douglas, Co-chair
Molly Dries
Phyllis Green
Robert Hill
Erik Jensen
Kathy McDonald
Megan McGlynn
Terisa Rademacher, Co-chair
Kim Simmons
Kay B. Turner, Ed.D, Vice-chairperson
Nancy Williams

Others Present

Lynn Busenbark, ADE/ESS
Colette Chapman, ADE/ESS
Valerie Andrews, ADE/ECE
Jeannette Zemeida, ADE/ESS

Members Absent

Johanna Bookbinder
Jason Geroux
Rebecca Hall
Mattie McVey Lord
Jean Sargent Richards, Ed.D

Minutes Approved (As Read)(As Amended)

Chairperson: _____

Signature

Date

Topic	Discussion	Outcome
1. Call to order.	Sue Douglas, Co-Chairperson, called the meeting to order at 9:34 a.m.	1. None
2. Approval of November 28, 2006 minutes.	Ron Clanton made a motion and seconded by Robert Hill to approve the minutes of the November 28, 2006 meeting.	2. Motion carried
3. Public comment.	Terisa Rademacher welcomed the public in attendance. She explained to those present the procedures for making a comment. Anyone wishing to comment on an agenda item was asked to fill out a brief questionnaire stating which agenda item they wished to comment on. That person would then be called on when that item was discussed.	3. None
4. Annual State Performance Report	<p>Lynn Busenbark, PhD, Deputy Associate Superintendent, Exceptional Student Services, introduced Colette Chapman, who is the Assistant Deputy Associate Superintendent, Exceptional Student Services. Ms. Chapman will take over the role of Deputy Associate Superintendent and State Director of Special Education when Dr. Busenbark retires in June. Dr. Busenbark also introduced Cyndi Bolewski, who is the Director in the ESS Tucson office. Ms. Bolewski is currently working with Dr. Busenbark on the Annual Performance Report and will continue to work on the report after Dr. Busenbark's retirement.</p> <p>Dr. Busenbark provided the SEAP Panel with a chart outlining the 20 indicators used for the State Performance Plan. Last year Arizona did not have to provide baseline or target data for a number of items since they were new. Arizona just had to report their plan on how we were going to get the information. This year Arizona is required to resubmit the State Performance Plan, updating it with the baselines on those targets that were new last year but can be reported on this year. There are still two items that Arizona is not required to have baselines information on. This year and next year Arizona will still be required to submit a State Performance Report along with the State Performance Plan regarding those two areas.</p> <p>Dr. Busenbark reviewed the 20 indicators on the State Performance Plan (SPP) and explained the calculation methods used to obtain the data. There are concerns for Indicator 6, Preschool Integrated Placement with typical peers. Not only was the target not met but Arizona deteriorated from its baseline. Dr. Busenbark and Valerie Andrews explained some of the reasons this occurred. Next year the number will be calculated differently. Arizona doesn't have to report on Indicators 7 and 14 this year as they were new indicators last year and there isn't any data available for these two yet. Entrance and exit data is needed to report the data – Arizona only has entrance data this year. Arizona will report baseline data next year. High school outcomes is a new indicator. High schools collected contact information last year, so the schools will know this year how to contact students who left last year. The schools are required to contact the students this year to find out what they are currently doing (competitively employed, attending post-secondary institutions, etc.). Arizona will have a baseline on this information next year.</p>	4. None

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	<p>There is a section of the federal law that requires the Office of Special Education Programs to label states. There are four labels: Meeting the Requirements of the Law; Needing Assistance; Needing Intervention; and Needing Substantial Intervention. OSEP will look at Arizona's SPP and APR and all the other information they know about the state and will determine our status. The state is also responsible for labeling PEAs. It is still being determined the factors that the state will use to do this.</p> <p>Dr. Busenbark answered questions regarding the federal and state labeling and the SPP Indicators.</p>	
5. Arizona Revised Statutes and Arizona Administrative Code	<p>Ms. Chapman reviewed the changes made to ARS 15-761. Definitions. The updates are being made to reflect federal law.</p> <p>ADE/ESS is supporting the Governor's Council recommendations to increase the Group B weights for the category disabilities that were typically considered Group A. The proposal is to increase the weight from .003 to .037. This will affect SLI, SLD, OHI and TBI.</p>	5. None
6. Exceptional Student Services.	<p>Ms. Rademacher asked the Panel members to introduce themselves to Ms. Chapman.</p> <p>Dr. Busenbark informed the Panel that several ESS directors were going to Los Angeles in February for the OSEP briefing on the Regulations.</p> <p>ESS is currently preparing the State Improvement Grant (SIG). Arizona has had the grant for the last 5 years. It has helped to fund personnel preparation and personnel recruitment activities for the state. Arizona is in the last year of the grant. The goals for the next grant will be recruitment/retention and personnel development, specifically in the areas of reading and math.</p> <p>Dr. Busenbark mentioned that the RTI conference and data collection trainings would be coming up soon.</p> <p>ESS has some new staff members: Nicolette Lawrence, Transition Specialist and Brenda Oas, Education Program Specialist. ESS has lost some staff members: Bill Elvey, Paula Kitzke and Shawna Shovelin.</p> <p>Valerie Andrews updated the Panel on upcoming Early Childhood trainings.</p>	6. None
7. Panel Business	<p>The Panel reviewed the SEAP By-Laws. There were no proposed changes. J'Anne Affeld moved that the Panel accept the SEAP By-Laws as currently stated. Phyllis Green seconded</p>	7. Motion carried.

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	<p>the motion. The motion carried unanimously.</p> <p>The Panel discussed the current meeting time of 9:30 am – 3:30 pm and decided to keep the current meeting times.</p> <p>The Panel reviewed the SEAP brochure. Terisa Rademacher has updated the brochure based on current law. The Panel suggested further changes. Dr. Busenbark informed the Panel that the Dept. of Education Administration would need to approve the contents before it could be printed. Megan McGlynn made a motion to approve the updates and changes to the brochure. Kay Turner seconded the motion. The motion carried unanimously.</p>	
8. School Facilities Board	<p>Ms. Rademacher reviewed the letter to the School Facilities Board (SFB) which was drafted by Ms. Rademacher and Kay Turner. Ms. Rademacher visited the SFB website and shared some updates to the Board and its website since Mr. Arnold's presentation in June 2006. She reminded the Panel that Mr. Arnold had stated that he was not the SFB liaison. Ms. Becky Hill is the Education Policy Advisor to Governor Napolitano. The Panel is sending a copy of the letter to Ms. Hill. Ms. Rademacher suggested that a copy of letter also be sent to each SFB member. Dr. Busenbark recommended that a copy of the letter also be sent to Superintendent Horne and Art Harding, the Department of Education Legislative Liaison.</p> <p>Panel members discussed the letter and recommended changes to the draft. It was recommended that regarding the space pressure of all-day kindergarten be added to the letter.</p> <p>Ms. Rademacher asked the Panel to approve the letter to be sent to the SFB. Kay Turner moved that "SEAP accept the draft of the letter from SEAP to the State Facilities Board with the recognition of the negative impact that the trend for all-day kindergarten programs has on available preschool space." Diane Bruening seconded. The motion carried unanimously.</p>	8. Motion carried.
9. State Board of Education	<p>Ms. Rademacher and Dr. Turner reported on their December State Board of Education presentation. The State Board members asked them questions regarding SEAP's position on the current calculator issue. Ms. Rademacher and Dr. Turner provided the State Board with a copy of the SEAP "Position on the Use of Calculators on the AIMS Test".</p> <p>Ms. Rademacher and Dr. Turner presented on the SEAP 2005-2006 Annual Report during the State Board meeting. They also provided members of the State Board a copy of the letter of appreciation that SEAP sent to Joanne Phillips, former Deputy Associate Superintendent for Exceptional Student Services.</p> <p>On December 11, 2006, Sue Douglas and Ms. Rademacher attended the Superintendent's Assessment and Advisory Council (SAAC) meeting. The outcome of that meeting was two</p>	9. None.

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	<p>fold. First of all, at the direction of Joe O'Reilly, Mesa Public Schools and a Federal reviewer, the Assessment Unit will be assembling a team of educators to conduct a comprehensive review of the AIMS Math tests, item by item, and compile data to be submitted to the Federal Government. The data should support SEAP's position that the number of items that measure computation are few in number and consequently, the use of a calculator would have minimal impact on a student's score. It certainly would not "enhance" a student's score. The second phase of the review will be conducted by Dr. Jerry D'Agostino at the University of Arizona and he will be comparing 2005 results to 2006 by SAIS number and provide an analysis to ADE. Kelly Powell, CTB McGraw/Hill, has offered his services free of charge and has also agreed to look into getting West Ed to write up the review for submittal to the feds.</p> <p>Ms. Douglas reported that Roberta Alley had informed her that a committee of teachers would be meeting on January 20, 2007 in order to review the AIMS Math test item by item. The purpose is to determine whether the use of a calculator would enable or enhance a student's performance beyond the ability of other students. Ms. Alley hopes to report the results at a National Accountability and Assessment Council meeting on Feb. 8 and 9, 2007.</p> <p>The Panel had a discussion regarding student use of a calculator based on math disability.</p>	
10. Adjournment	<p>The next SEAP meeting is scheduled for March 6, 2007.</p> <p>Proposed agenda items for next meeting:</p> <ul style="list-style-type: none">• Update on Use of Calculators on AIMS Test• School Facilities Board• Autism Study – Sydney Pettygrove• Proposition 203 – Nadine Basha• Graduation Rate Calculation Update <p>Ms. Rademacher adjourned the meeting at 1:30 p.m.</p>	10. Adjournment.